

# Assessment Checklist for Hillwalking

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0345 300 1818

## Introduction

This is an assessment checklist to use in assessing an applicant to gain a permit to lead hillwalking. More details on the permit scheme, assessing, technical skills and hillwalking can be found in resources listed on [scouts.org.uk/a-z](http://scouts.org.uk/a-z).

## Using this checklist

This checklist is the syllabus that an applicant should be assessed against for the technical section of gaining a permit. The columns on the right of each skill show whether it is applicable for each type of permit:

- P – Personal permits
- L – Leadership permits
- S – Supervisory permits

Once an assessment is complete, the assessor should either submit a recommendation on Compass (if the assessor and applicant are from the same County/Area/Region) or fill in the back page and give it to the applicant to take to their Commissioner to be added to Compass.

## Equivalent qualifications

If an applicant holds an award of the Mountain Training Boards from the table below, or equivalent or higher, and has up to date logged experience, then no practical assessment is likely to be required as they have already shown competence in all of the skills listed in this assessment checklist. They will still require a recommendation from an assessor for a Commissioner to grant them a permit.

Qualification	Permit
Hill and Moorland Leader Award (formerly Walking Group Leader)	Terrain 1 Summer – Leadership (not including remote camping)
Mountain Leader Award (Summer)	Terrain 2 Summer – Leadership
Mountain Leader Award (Winter)	Terrain 2 Winter – Leadership

## Technical publication

If you require any more technical information on any of the elements in the checklist, these can be found in the official technical manuals, which are:

**Summer Hillwalking: Hillwalking** by Steve Long ISBN 0-9541511-0-0

**Winter Hillwalking: Winter Skills** by Andy Cunningham and Allen Fyffe ISBN-10:0-9541511-3-5

# Hillwalking

Name: \_\_\_\_\_

Core Skill	Terrain 1 Summer			Terrain 2 Summer			Terrain 1 Winter			Terrain 2 Winter		
	P	L	S	P	L	S	P	L	S	P	L	S
<b>Responsibilities</b>												
▪ Be aware of the limits of your own abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Choose objectives appropriate to the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Plan effectively in advance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Be familiar with the Country Code and the effects of hillwalking on the environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to identify when remote supervision is not appropriate in running hillwalking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Group Management</b>												
▪ Manage and communicate with a group effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ensure the group is adequately briefed before hillwalking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to identify group members with the skills and experience to be able to lead hillwalking as a designated leader under supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to set up appropriate monitoring systems to effectively supervise hillwalking groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to ensure that designated leaders are aware of their responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Risk Assessment</b>												
▪ Know how to complete a risk assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to effectively identify the hazards and risks and know how to reduce or remove them, during hillwalking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to change plans based on changing conditions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to change plans based on the ability of the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to train participants to carry out their own dynamic risk assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Able to complete a risk assessment and identify those factors that are likely to change gradually or quickly for a group you are not in direct contact with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Weather</b>												
▪ Knowledge of where to gain weather information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of how weather conditions can affect hillwalking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Core Skill	Terrain 1 Summer			Terrain 2 Summer			Terrain 1 Winter			Terrain 2 Winter		
	P	L	S	P	L	S	P	L	S	P	L	S
<b>Technical</b>												
▪ Ability to navigate to the standard as required for the Walking Group Leader Award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
▪ Ability to navigate to the standard as required for the Mountain Leader Award (Summer)				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
▪ Ability to navigate to the standard as required for the Mountain Leader Award (Winter)										<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Know how to fill in route cards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to run lightweight camping in remote areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to move safely on steep ground.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to manage groups safely while moving on steep ground.					<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to use ropes for group confidence and safety on steep ground.					<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of dangers and methods of avoidance of water hazards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to cross water hazards safely.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of avalanches dangers and effective precautions.							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of actions to be taken if involved in an avalanche.							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to construct snow holes and emergency shelters.							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Competent use of crampons in a variety of terrains.							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Competent use of an ice axe including self arrest.							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Experience in a variety of environments for hillwalking.		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
▪ Experience of working with a variety of different activity groups in hillwalking.			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>
<b>Emergency Procedures</b>												
▪ Knowledge of relevant procedures in the event of an accident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Ability to identify and implement emergency procedures when supervising groups remotely			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>
<b>Equipment</b>												
▪ Knowledge of personal equipment required and how it is used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Knowledge of group equipment required and how it is used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
▪ Understanding of additional equipment required by the leader.		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

Hillwalking

Name:

<b>Notes:</b>

## Hillwalking - Permit Assessment

DATA PROTECTION: This form is used to collect information about you for the purpose of approving your permit application, this is to be used by your Assessor and Commissioner. As part of this form we collect personal data about you, your Assessor and Commissioner, this detail is required so that we can log your permit onto Compass (the Scout's membership database) and also follow up as necessary with your Assessor and Commissioner. We do not share your personal data provided in this form with any third parties. The data provided in this form is stored securely in Compass. We take your personal data privacy seriously. We will keep the data we capture from this form, in line with the Scout's Data Retention Policy and it will be securely disposed of six months after the permit expires.

The applicant should keep this form once it has been completed by the assessor and take it to their Commissioner.

<b>Applicant's name</b>				<b>Membership No.</b>		
<b>Type</b>	Terrain 1 Summer <input type="checkbox"/> / Terrain 2 Summer <input type="checkbox"/> / Terrain 1 Winter <input type="checkbox"/> / Terrain 2 Winter <input type="checkbox"/>					
<b>Category</b>	Personal <input type="checkbox"/> / Leadership <input type="checkbox"/> / Supervisory <input type="checkbox"/>					
<b>1. TECHNICAL COMPETENCE</b>					<b>Done</b>	<input type="checkbox"/>
<b>Description:</b> Technical assessment based on competence in all areas of the assessment checklist.						
<b>To be completed by:</b> Either a County Assessor or an External Assessor with the appropriate NGB award.						
<b>Restrictions based on technical assessment:</b>						
					<b>Date</b>	
<b>Assessor Signature</b>				<b>Name</b>		
<b>County Assessor Membership Number</b>						
<b>External Assessor Phone/Email</b>						
<b>External Assessor Qualification</b>						
<b>2. SCOUT ASSOCIATION RULES</b>					<b>Done</b>	<input type="checkbox"/>
<b>Description:</b> Check of knowledge of the appropriate Scout Association rules for running hillwalking. Appropriate rules can be found in the hillwalking section of <a href="http://scouts.org.uk/a-z">scouts.org.uk/a-z</a> .						
<b>To be completed by:</b> Either a County Assessor, Commissioner or nominee of the Commissioner.						
<b>Restrictions based on knowledge of The Scout Association rules:</b>						
					<b>Date</b>	
<b>Signature</b>		<b>Name</b>		<b>Role</b>		
<b>3. SAFEGUARDING</b>					<b>Done</b>	<input type="checkbox"/>
<b>Description:</b> Check applicant has undertaken the necessary personal enquiry checks and received the appropriate safeguarding training.						
<b>To be completed by:</b> Commissioner or nominee of the Commissioner.						
<b>Restrictions based on Child Protection:</b>						
					<b>Date</b>	
<b>Signature</b>		<b>Name</b>		<b>Role</b>		

<b>4. PERSONAL SUITABILITY</b>			<b>Done</b>	<input type="checkbox"/>
<b>Description:</b> Check the applicant is suitable (attitude, etc.) based on the demands of hillwalking.				
<b>To be completed by:</b> Commissioner or nominee of the Commissioner.				
<b>Restrictions based on personal suitability:</b>				
			<b>Date</b>	
<b>Signature</b>		<b>Name</b>		<b>Role</b>
<b>5. PERMIT GRANTED</b>			<b>Entered on to Compass</b>	<input type="checkbox"/>
<b>Restrictions:</b>				
			<b>Permit expiry date (max. 5 years)</b>	
<b>Commissioner signature</b>			<b>Date</b>	